



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EDUCATION

RUTGERS UNIVERSITY, NEW BRUNSWICK, NJ
Master of Science in Psychology, January 2023
Doctor of Philosophy in Psychology, Projected May 2025
GPA: 4.00

THE OHIO STATE UNIVERSITY, COLUMBUS, OH
Bachelor of Arts with Research Distinction in Psychology, May 2019
Minor in Organizational Communication
GPA: 3.76, *Magna Cum Laude*

PROFESSIONAL EXPERIENCE

Research Consultant (<i>Psychology Department, The Ohio State University</i>)	2021–Present
Lab Manager (<i>Cognitive and Affective Influences in Decision Making Lab, The Ohio State University</i>)	2018–2020

PUBLICATIONS

Peer-Reviewed Journal Publications

- Svensson, H.**, Shoots-Reinhard, B., & Cole, S. (2023). Goal disruption during COVID-19: Reimagining goals during a global pandemic. *Social and Personality Psychology Compass*, e12863. <https://doi.org/10.1111/spc3.12863>
- Shoots-Reinhard, B., **Svensson, H.**, Shihab, M., Peters, E., & Zhu, M. (2022). Barriers to enforcing laws and support for restricting cell phone use while driving among law enforcement officers. *Transportation Research Record*, 03611981221134625. <https://doi.org/10.1177/03611981221134625>
- Svensson, H.**, Shoots-Reinhard, B., Cravens-Brown, L., & Peters, E. (2022). Greater objective numeracy protects COVID-19 pandemic grades but endangers academic interest. *Scholarship of Teaching and Learning in Psychology*, 8(4), 315–329. <https://doi.org/10.1037/stl0000319>
- Shoots-Reinhard, B., **Svensson, H.**, Peters, E. (2021). Support for legislative, technological, and organizational strategies to reduce cellphone use while driving: Psychological predictors and influences of language. *Traffic Injury Prevention*, 22(7), 507-513. <https://doi.org/10.1080/15389588.2021.1964076>

Reports

- Shoots-Reinhard, B., Xie, J., & **Svensson, H.** (2023). Survey for Ohioan's knowledge of distracted driving law. *Report commissioned by the Ohio Department of Transportation.*
- Shoots-Reinhard, B., Kanathur, M., **Svensson, H.**, & Bradshaw, L. (2021). An evidence-based approach to driver safety communications. *Report commissioned by the Ohio Department of Transportation and Werth PR.*
- Shoots-Reinhard, B., Peters, E., & **Svensson, H.** (2019). An evidence-based approach to driver safety communications: Best practices and literature review. *Report commissioned by the Ohio Department of Transportation.*
- Shoots-Reinhard, B., Peters, E., & **Svensson, H.** (2019). Identifying challenges to distracted driving enforcement: A survey of law enforcement officers and prosecutors. *Report commissioned by the Ohio Department of Transportation.*

Invited Blog Posts

- Svensson, H.** (2022, May 3). When faced with unexpected hardship, high-ability students may do well but still disengage from math [Blog post]. Retrieved from <https://www.caidelab.com/post/faced-with-unexpected-hardship-high-ability-students-may-perform-well-but-still-disengage-from-math>

MANUSCRIPTS IN PREPARATION

- Evans, A., Peters, E., Shoots-Reinhard, B., & **Svensson, H.** (in preparation). *Antecedents and consequences of smokers' reactance to emotional cigarette warning labels.*
- Shoots-Reinhard, B., Svensson, A., **Svensson, H.**, Shihab, M., Hart, M. & Peters, E. (in preparation). *An evidence-based approach to young driver safety communications.*
- Svensson, H.** & Cole, S. (in preparation). *The effects of self-control failure rationalization on subjective perceptions of goal-inconsistent behavior.*

HONORS AND AWARDS

- | | |
|--|------|
| Annual Graduate Diversity, Equity, and Inclusion Award (\$250),
Social Psychology Area, <i>Rutgers University</i> | 2023 |
| Conference Travel Award (\$130), Social Psychology Area, <i>Rutgers University</i> | 2023 |
| Conference Travel Award (\$1,000), School of Graduate Studies, <i>Rutgers University</i> | 2023 |
| Graduate Student Poster Award (\$100), <i>Society for Personality and Social Psychology (SPSP)</i> | 2023 |
| Annual Graduate Service Award (\$250), Social Psychology Area, <i>Rutgers University</i> | 2022 |
| Conference Travel Award (\$250), Social Psychology Area, <i>Rutgers University</i> | 2022 |
| Decision Sciences Collaborative Grant (\$1,570), <i>The Ohio State University</i> | 2018 |
| Undergraduate Research Scholarship (\$7,000), College of Arts and Sciences, | 2018 |

PRESENTATIONS

Conference Talks

- Svensson, H. & Cole, S.** (2023, March). *The effects of self-control failure rationalization on subjective perceptions of goal-inconsistent behavior*. Talk given at the 2023 Eastern Psychological Association (EPA) Annual Conference.
- Svensson, H. & Cole, S.** (2023, February). *The effects of self-control failure rationalization on subjective perceptions of goal-inconsistent behavior*. Data blitz talk given at the 2023 Society for Personality and Social Psychology (SPSP) Motivation Science Pre-Conference.

Invited Talks

- Svensson, H.** (2023, June). *Best practices for survey design and development in Qualtrics*. Workshop given as part of the 2023 RAMP Lab Skill Development Series at Rutgers University.
- Svensson, H. & Cole, S.** (2023, March). *Self-control failure rationalization: Effects on subjective perceptions of goal-inconsistent behavior*. Data blitz talk given at the 2023 Psychology Department Data Blitz Event at Rutgers University.
- Svensson, H. & Cole, S.** (2022, October). *Using construal level theory to increase women's persistence in STEM fields*. Talk given at the University of Oregon's Cognitive and Affective Influences in Decision Making (CAIDe) Lab Weekly Seminar.
- Svensson, H. & Cole, S.** (2022, April). *Using construal level theory to increase women's persistence in STEM fields*. Talk given for the 2023 Social Psychology Area Colloquia Series at Rutgers University.

Posters

- Svensson, H. & Cole, S.** (2023, February). *Lay beliefs and attitudes toward goal disengagement*. Poster presented at the 2023 Society for Personality and Social Psychology (SPSP) Annual Conference.
- Svensson, H. & Cole, S.** (2022, May). *The effects of self-control failure rationalization on subjective perceptions of goal-inconsistent behavior*. Poster presented at the 2022 Society for the Study of Motivation (SSM) Annual Conference.

- Svensson, H.** & Cole, S. (2022, February). *The effects of self-control failure rationalization on subjective perceptions of goal-inconsistent behavior*. Poster presented at the 2022 Society for Personality and Social Psychology (SPSP) Annual Conference.
- Svensson, H.** & Cole, S. (2021, November). *COVID-19 and goal scripts: Reimagining goals during a global pandemic*. Poster presented at the 2021 Annual Harvard Women in Psychology Trends in Psychology Summit.
- Svensson, H.** & Cole, S. (2021, May). *COVID-19 and goal scripts: Reimagining goals during a global pandemic*. Poster presented at the 2021 Society for the Study of Motivation (SSM) Annual Conference.
- Svensson, H.**, Shoots-Reinhard, B., Cravens-Brown, L., & Peters, E. (2020, December). *Greater objective numeracy protects pandemic grades but endangers academic interest*. Poster presented at the 2020 Society of Judgment and Decision Making (SJDM) Annual Conference.
- Svensson, H.**, Shoots-Reinhard, B., & Peters, E. (2019, April). *Numeracy and the strength of monetary versus non-monetary incentives on effort*. Poster presented at the 2019 Midwestern Psychological Association (MPA) Annual Conference.
- Svensson, H.**, Shoots-Reinhard, B., & Peters, E. (2019, March). *Numeracy and the strength of monetary versus non-monetary incentives on effort*. Poster presented at The Ohio State University's Decision Sciences Collaborative (DSC) 2019 Spring Forum.
- Svensson, H.**, Shoots-Reinhard, B., & Peters, E. (2019, March). *Numeracy and the strength of monetary versus non-monetary incentives on effort*. Poster presented at The Ohio State University's Psychology Department Research Colloquium.
- Svensson, H.**, Shoots-Reinhard, B., & Peters, E. (2018, November). *Numeracy and the strength of monetary versus non-monetary incentives on effort*. Poster presented at The Ohio State University's Autumn Undergraduate Research Festival.

MENTORSHIP EXPERIENCE

Aresty Undergraduate Research Fellowship Mentor:	
Sneha Kumar (\$900 research funding)	2022–2023
Umayma Saifuddin (\$500 research funding)	2021–2022
Honors Thesis Peer Mentor:	
Madison Cortes	2023–2024
Sneha Kumar	2022–2023
• Recipient of the Henry Rutgers Scholar Award (\$1,000)	
Umayma Saifuddin	2021–2022
Dorothy and David Cooper Summer Undergraduate Research Fellowship Mentor:	
Madison Cortes (\$4,000 stipend)	2023
Noor Nasir (\$4,000 stipend)	2022
Olivia Worthington (\$4,000 stipend)	2021

Oak Ridge Institute of Science and Education National Research Competition Mentor: Aubrey Svensson (winner of prize valued at \$500) 2020
 Undergraduate research assistants working under my mentorship:
 2018 (13), 2019 (14), 2020 (10), 2021 (8), 2022 (13), 2023 (17)

TEACHING EXPERIENCE

Course Instructor, Department of Psychology, Rutgers University
 Infant and Child Development Lab (*Instructor Rating: IP; In-Person*) Fall 2023
 Social Psychology (*Instructor Rating: 4.83/5.0; In-Person*) Summer 2023

Teaching Assistant, Department of Psychology, Rutgers University
 Social Psychology (*4 terms*) 2020–2023
 Personality Psychology (*2 terms*) 2020–2022
 Soul Beliefs: Courses and Consequences 2022
 General Psychology 2021
 Sensation and Perception 2021

SERVICE

Ad hoc reviewer for: 2022–Present
 Journal of Behavioral Medicine
 Social and Personality Psychology Compass
 SPSSI Division of the APA Annual Conference (Posters and Sessions)
 SPSP Outstanding Research Award
 Graduate Student Liaison for Graduate Recruitment Weekend, 2022, 2023
Rutgers University
 Created Instructional Videos for the Teaching Assistant Project (TAP), 2022
Rutgers University
 Panelist for McNair Scholars Program Event, *Rutgers University* 2022
 Treasurer and Committee Chair of the Psychology Department Social/Health
 Area Graduate Student Organization, *Rutgers University* 2021–2022
 Social Psychology Area Graduate Representative, *Rutgers University* 2021–2022
 Panelist for *Graduate School in Psychology* panel, *The Ohio State University* 2021
 Panelist for *Getting Involved in Research* panel, *The Ohio State University* 2018, 2019

DIVERSITY, EQUITY, AND INCLUSION

Diversifying Psychology Day Executive Board Member, *Rutgers University* 2023–2024
 Diversity, Intercultural, and Community Engagement (DICE) Certification, 2022–2023
The Ohio State University
 Created “Inclusive Teaching Tip” on Representation in Course Materials, 2023
Social Area DCC at Rutgers University
 Graduate Student Representative for Faculty Diversity & Climate Committee, 2022–2023
Rutgers University
 Member of the Social Area Graduate Diversity & Climate Committee, 2022–Present
Rutgers University

Diversifying Psychology Day Volunteer, Rutgers University

2022

PROFESSIONAL DEVELOPMENT

Applying for and Getting Grants Mentoring Table, <i>SPSP</i>	2023
Using Social Media for Science Communication, <i>Rutgers University</i>	2022
Microaggressions and Bystander Intervention, <i>Rutgers University</i>	2022
Focus Group Interviewing Course, <i>University of Michigan</i>	2021
Best Practices for Undergraduate Student Mentorship, <i>Rutgers University</i>	2021
Data Cleaning, Analysis, and Visualization in R, <i>The Ohio State University</i>	2020

SPECIALIZED SKILLS

Qualtrics; SPSS, R, Mplus, STATA; Tobii T60 eye tracker

PROFESSIONAL MEMBERSHIPS

Society for Personality and Social Psychology (SPSP)
Society for the Study of Motivation (SSM)
Society for the Psychological Study of Social Issues (SPSSI)
Society for Judgment and Decision Making (SJDM)
Eastern Psychological Association (EPA)